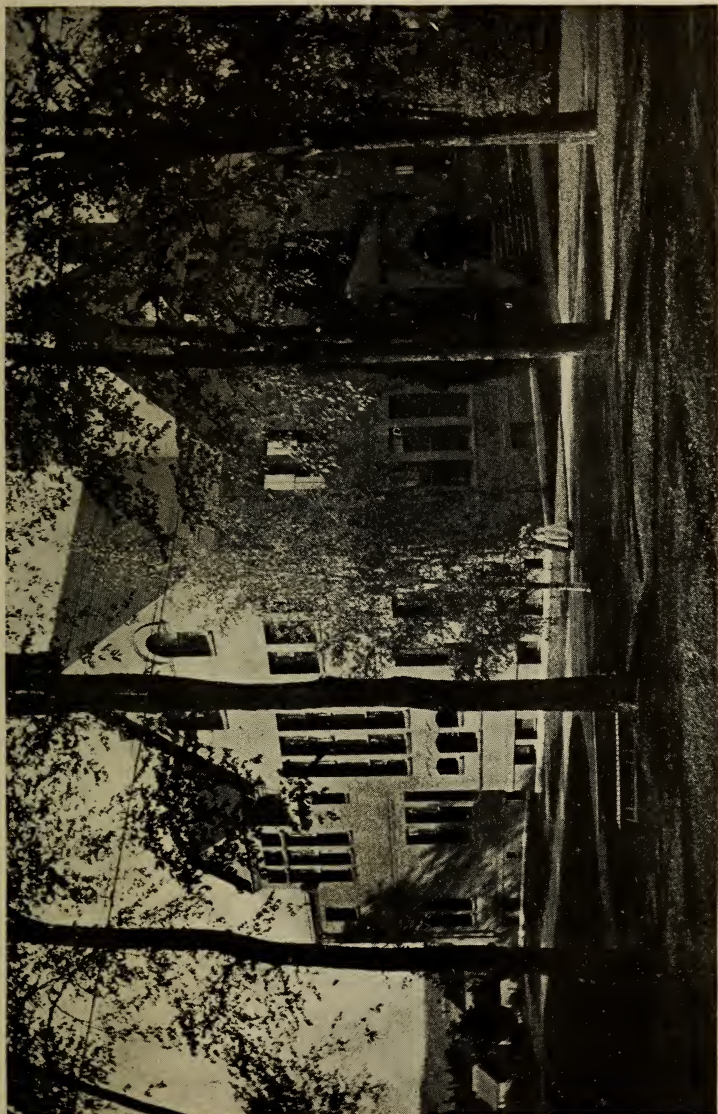


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1919/20

Ricker
Classical
Institute
1919-20

Oct
Houlton, Maine

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Wording Hall

*SEVENTY-FIRST ANNUAL
CATALOGUE
OF
Ricker Classical Institute
HOULTON, MAINE*

1919-1920

JUNE 1920
PIONEER PUBLISHING CO.
HOULTON, ME.

Ricker Classical Institute

CALENDAR

1919

Sept. 23, Tuesday

Fall term begins

Dec. 12, Friday

Fall term ends.

Christmas Vacation

Dec. 30, Tuesday

Winter term begins

1920

Jan. 12, Monday

Sophomore Prize Speaking

March 15, Monday

Freshman Prize Speaking

March 19, Friday

Winter term ends

Spring Vacation

March 30, Tuesday

Spring term begins

June 10-14, Thursday, Friday, Monday Final Examinations

June 13, Sunday

Baccalaureate Sermon, 7.30 p. m.

June 14, Monday

Senior Last Chapel, 8.30 a. m.

June 14, Monday

Junior Exhibition, 8.00 p. m.

June 15, Tuesday

Meeting Board of Trustees, 9.00 a. m.

June 15, Tuesday

Alumni Banquet, 8.00 p. m.

June 16, Wednesday

Commencement Exercises, 10.30 a. m.

June 16, Wednesday

Annual Reception, 8.00 p. m.

1920 Summer Vacation

Sept. 14, Tuesday

Fall term begins

Dec. 13, Monday

Sophomore Prize Speaking

Dec. 17, Friday

Fall term ends

Christmas Vacation

Dec. 28, Tuesday

Winter term begins

1921

March 15, Monday

Freshman Prize Speaking

March 19, Friday

Winter term ends

Spring Vacation

March 30, Tuesday

Spring term begins

June 10-14, Thursday, Friday, Monday, Final examinations

June 13-16, Sunday to Wednesday Commencement

BOARD OF TRUSTEES

JAMES ARCHIBALD, President

JAMES C. MADIGAN, Secretary

CHARLES P. BARNES, Treasurer

WALTER F. TITCOMB, Auditor

TERM EXPIRES IN 1920

LELAND O. LUDWIG	Houlton
C. E. WILLIAMS, M. D.	Houlton
CHARLES P. BARNES	Houlton
NATHANIEL TOMPKINS	Houlton
FRANK A. PEABODY	Houlton
G. E. WILKINS	Houlton
STETSON HUSSEY, Jr.	Mars Hill

TERM EXPIRES IN 1921

REV. C. E. OWEN	Waterville
CHARLES E. DUNN	Houlton
JAMES K. PLUMMER	Houlton
JAMES ARCHIBALD	Houlton
JOHN G. POTTER, M. D.	Houlton
THOMAS P. PUTNAM	Houlton
LEONARD A. PIERCE	Houlton
REV. HENRY C. SPEED	Houlton

TERM EXPIRES IN 1922

WALTER F. TITCOMB	Houlton
FRANK A. GELLERSON	Houlton
GEORGE A. GORHAM	Houlton
JAMES C. MADIGAN	Houlton
GOVERNOR CARL E. MILLIKEN	Augusta
A. M. STACKPOLE, Jr.	Bridgewater
E. L. CLEVELAND	Houlton

EXECUTIVE COMMITTEE

PRES. A. J. ROBERTS	Waterville
REV. C. E. OWEN	Waterville
JAMES ARCHIBALD	Houlton
CHARLES P. BARNES	Houlton
NATHANIEL TOMPKINS	Houlton

EXAMINING COMMITTEE

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MRS. W. F. BUZZELL	Houlton
REV. A. M. THOMPSON	Houlton

VISITING COMMITTEE

Appointed by the Trustees

REV. H. C. SPEED	Houlton
†REV. F. A. GILMORE	Houlton
MRS. S. S. THORNTON	Houlton
MISS ERNESTINE DAVIS	Houlton
MRS. L. O. LUDWIG	Houlton

Appointed by the Maine Baptist Education Society

*REV. C. C. KOCH	Mars Hill
*MRS. T. J. RAMSDELL	Caribou
CHARLES E. DUNN	Houlton

†Deceased

*Removed

BOARD OF INSTRUCTION

EUGENE HOWARD STOVER, A. M., Principal
English

HAZEL LUCILE WHITNEY, A. B., Preceptress
Latin, Spanish

FRANK GOODWIN STONE, A. B., Sub-master
(First third of the year)

AUBREY HUMPHREYS SNOWE, B. S., Sub-master
(Last two thirds of the year)
Sciences

FORREST ROYAL
(First half of the year)

RAY WELLINGTON SMITH
(Last term)
Mathematics

GERTRUDE GLYNDON WILLEY
French, Latin

VERA JUNE THOMPSON, Librarian
Pedagogy

REV. HENRY C. SPEED, B. D.
Bible Study

J. HOLLIS LINDSAY
Piano, Organ, Harmony

MRS. WILLIAM HERBERT SMITH, Matron

THOMAS A. WHITTAKER
Janitor and Superintendent of Grounds

STUDENTS

GRADUATING CLASS OF 1919

Adams, Louise Mae	C.	Oakfield
Campbell, Lydia May	E.	Smyrna
Fletcher, Gertrude Claire	C.	Monticello
Getchell, Beatrice Evangeline	C.	Cary
Haggerty, Veronica Rose	C.	Littleton
Hand, Bertha Mae	T.	Carmel
Harmon, Ethel	L.	Caribou
Hawksley, Feneda Betty	C.	Dyer Brook
Henderson, Mildred Kathleen	T.	Littleton
Hussey, Maurice Lowell	C.	Mars Hill
Jackins, Paul	L.	Houlton
Jones, Perry Allen	C.	Monticello
Lougee, Maryon Ellsworth	T.	New Limerick
McIntire, Floyd Thomas	E.	Perham
Norbeck, Esther Mable	T.	Woodland
Pollard, Doris Marion	L.	Houlton
Ross, Arnold Parker	E.	Littleton
Scott, Millie Etta	T.	Hodgdon
Sewall, Gertrude Augusta	C.	Smyrna
Todd, Grace Rackliffe	T.	Caribou
Victory, Helen Murray	T.	Hodgdon
Watson, Mary Aileen	C.	Littleton
Weed, Dorothy Alma	C.	Monticello
Wilkins, Eleanor	C.	Houlton
Wood, Clair Ellsworth	C.	Houlton

SENIORS CLASS OF 1920

Anderson, Mabel Amelia	T.	New Sweden
Barnes, John Albert	C.	Houlton
Berce, Hudson Carlton	L.	Woodland
Briggs, Helen Augusta	T.	Monticello
Brown, Mildren Fern	L.	Presque Isle
Bubar, Margaret Virginia	E.	Monticello
Dumont, Leona Dora	E.	Sheridan
Ek, Inez Lillian	T.	Jemtland
Hafey, Helen Wilhelmina	T.	New Limerick

Hand, Mary Muriel	C.	Ludlow
Hannan, Philip John		Linneus
Hedman, Katrina Ingrid	C.	Jemtland
Henderson, Edith Louise	T.	Houlton
Hunter, Fremont	C.	Hodgdon
Ivey, Byron Wendell	C.	Linneus
Jameson, Lee Leroy	L.	Ludlow
Larson, Inge Olive	T.	Jemtland
Lewin, Clarissa Mae	C.	Houlton
Mackey, Faye Evelyn	T.	Littleton
Maxell, Harriet Helen	T.	Orient
Melvin, Marguerite	T.	Monticello
Mills, Donald J.	L.	Monticello
Norbeck, Miriam Mathilda	T.	Woodland
Norbeck, Ruth Edna	T.	Woodland
Olson, Ruth Mabel	T.	New Sweden
Pond, Roy Edward	L.	Houlton
Ranney, Moses Scott	C.	Portage
Scott, Vera Verda	C.	Hodgdon
Taylor, Harriet Louise	L.	Ludlow
Wilson, Faye Mabel	E.	Ludlow

JUNIORS, CLASS OF 1921

Adair, Helen Luella	T.	Littleton
Adams, Clifton Kenneth	E.	Linneus
Adams, Frank Thomas	L.	Linneus
Adams, Gladys Ola	E.	Linneus
Adams, Thelma Ellen	T.	Linneus
Anderson, Leontine Florence	E.	Stockholm
Anderson, Mabel Alexandra	C.	New Sweden
Benn, Oscar Packard	L.	Hodgdon
Briggs, Mildred Faye	T.	Monticello
Campbell, Pauline Dorothy	T.	Littleton
Clark, Elmer Wescott	L.	Masardis
Farrar, Helen Pearl	E.	Amity
Fitzpatrick, Petrea Amanda	E.	Linneus
Folsom, Dorothy Elizabeth	L.	Monticello
Goding, Lewis Avon	E.	Masardis
Gough, Katherine	L.	Pembroke
Greenlaw, Harold Aubrey	L.	Masardis

Hall, Verna Elizabeth	T.	Orient
Haney, Leland Reuben	L.	Hodgdon
Hatfield, Beulah Mae	T.	Linneus
Logie, Carl Willis	L.	Linneus
*Pipes, Donald Herbert	E.	New Limerick
Pond, Mildred Margaret	C.	Houlton
Royal, Floyd Chester	L.	Hodgdon
Titcomb, Byron Emerson	L.	Littleton
Tracy, Beldin William	E.	Houlton
*Deceased		

SOPHOMORES, CLASS OF 1922

Adams, Earle Linwood	E.	Oakfield
Adams, Hope Geraldine	E.	Linneus
Barnes, George Butler	C.	Houlton
Berry, Wilbert Byron	E.	Houlton
Bither, Roy Arthur	L.	Linneus
Campbell, Leland Archibald	E.	Smyrna
Crouse, Mahlon Dale	L.	Hodgdon
Drew, Anna Iola	L.	Oakfield
Good, Ada Margaret	T.	New Limerick
Grant, Wendell Russell	E.	New Limerick
Hall, Lois Marie	T.	Orient
Hannan, Wilfred Louis	L.	Linneus
Hare, Doris Margaret	T.	Monticello
Hedman, Beatrice Charlotte	C.	Jemtland
Hutchinson, Myra Mae		Monticello
Jewell, Madeline Helen	T.	Monticello
Jones, Austin Howard	L.	Monticello
Kinney, Kate Kellogg	L.	Oakfield
McKeen, Tena Clara	T.	Linneus
Olson, Gladys Winnifred	T.	Oakfield
Passmore, Clarence Kimball	L.	Monticello
Pattee, George Walter	L.	Houlton
Roach, George Edward	E.	Merrill
Rollins, Helen Alma	T.	Weston
Smith, Joseph Donald	T.	Bridgewater
Wiley, Winnifred Winona	T.	Monticello

FRESHMAN, CLASS OF 1923

Astle, Frank	E.	New Limerick
Baker, Helen Faye	C.	Oakfield
Bither, Janice May	E.	Linneus
Bither, Phyllis May	E.	Hodgdon
Blackinton, Beryl	T.	Hodgdon
Bond, Sadie Melvinie	T.	Monticello
Bubar, Henry Colin	L.	Monticello
Campbell, Fred Myron	E.	Littleton
Codiner, Arthur Charles	C.	Hodgdon
Crosby, Effie May	C.	Oakfield
Currier, Lloyd Edgar	E.	Oxbow
Gardiner, Mary Leola	E.	Hammond Plantation
Getchell, Ersel Victor	E.	Linneus
Getchell, Dora Irma	E.	Linneus
Golding, Vesta Cordelia	T.	Littleton
Henderson, Gladys Lucy	C.	Littleton
Henredson, Lola Jennie	T.	Littleton
Huestis, Leona Blanche	E.	Merrill
Hutchinson, Vera Mae	E.	Monticello
Jones, George Vinton	L.	Monticello
Kervin, Lela Doris	T.	Linneus
Kervin, Velma Mildred	T.	Linneus
Lilley, Mary Respa	T.	Littleton
Logie, Paul William	E.	Linneus
Logie, Faye Willa	T.	Linneus
Lougee, Lauris Llewlyn	E.	New Limerick
Lycette, Leland Edison	C.	North Amity
Mann, Lena Alberta	E.	Griswold
Maxell, Adelbert Roosevelt	E.	Orient
McElwee, Myrtle Lola	T.	Linneus
Melvin, Donald	L.	Monticello
Nesbit, Marion Althea	E.	Cary
Nichols, Paul Arnold	L.	Monticello
Perrigo, Ellis Smith	L.	Hodgdon
Porter, Ruby Faye	T.	Monticello
Quint, George LaForrest	E.	Hodgdon
Reed, Virginia Elaine	E.	Cary
Reed, Albert John	C.	Amity

Roach, Herbert Azial	L.	Merrill
Sheain, Walter Carl	E.	Monticello
Sherman, Floyd Basil	L.	Hodgdon
Sherman, Ray Wellman	E.	Smyrna
Smart, Genevieve Arleene	C.	Oakfield
Stadig, John Hampton	L.	Connors, N. B.
Stanley, Lance Leslie	E.	Linneus
Stewart, Clara Alice	C.	Linneus
Tracy, Elwood Elliott	C.	Littleton
Watson, Elizabeth Appleby	C.	Littleton
White, Helen Gertrude	C.	Oakfield
Wilcox, Alta	E.	Cary

UNCLASSIFIED AND SPECIAL

Adams, Mahlon Tweedy	Linneus
Campbell, Lulu May	Littleton
*Dempsey, Chester	New Limerick
Hatfield, Evelyn Hope	New Limerick
McCue, Agnes Margaret	North Amity
Smith, Josephine Ethel	New Limerick
Tingley, Lucille Mildred	New Limerick
C—Classical. L—Latin-Scientific. E—English-Scientific	
T—Training.	
*Deceased	

ENROLLMENT BY CLASSES

Class of 1920	30
Class of 1921	26
Class of 1922	26
Class of 1923	50
Unclassified and Special	7
Total	139

ENROLLMENT BY COURSES

Classical	24
English Scientific	38
Latin-Scientific	32
Training	38
Unclassified and Special	7
Total	139

Ricker Classical Institute

LOCATION

Ricker Classical Institute is located in Houlton, Maine, the shire town of Aroostook County. It is easily reached over the Bangor and Aroostook Railroad and the Canadian Pacific. Placed as it is on an elevation in the center of this beautiful town, the Institute with its campus, athletic field, fine trees, and buildings, is indeed "beautiful for situation."

HISTORY

The academies of Maine were the first secondary schools of the state. Ricker was one of these early academies. Founded in 1845, incorporated in 1847, and opened as a school in 1848, this Institution, first known as Houlton Academy, has given seventy-two years of continuous service toward educating young men and women of this section of country and equipping these same young people for the places of responsibility that they have occupied in the business and social life of the County.

In 1848 the present location was purchased and the first building erected. This was replaced in 1870 by a new building and this, in turn, gave place to Wording Hall in 1888, the second Institute building then becoming the Dormitory.

In 1872, Dr. Joseph Ricker, at that time Secretary of the Maine Baptist Convention, became interested in the school and thru his efforts the property was

transferred to Colby College, and an endowment of \$25,000 was secured. He also secured the gift from Mrs. Wording which made Wording Hall possible. In 1888, in recognition of his services and gifts, the name of the Institution was changed to Ricker Classical Institute.

In these last years, improvements have been made to the equipment, and the courses of study have kept pace with the increasing demands of the times.

ADMISSION

Candidates for admission to any of the regular courses of study must be proficient in English Grammar, Arithmetic, Geography, United States History, Elementary Physiology, Reading and Spelling.

Pupils holding certificates admitting them to high schools of standard grade will be received on probation without examination. Those residing in towns not supporting a high school of standard grade will be admitted in accordance with the following provision in Section 63 of Chapter 15 of the Public Laws of Maine:

“Any youth who resides with a parent or guardian in any town which does not support and maintain a standard secondary school, may attend any approved secondary school to which he may gain entrance by permission of those having charge thereof, provided the said youth shall attend a school or schools whose courses are approved by the state superintendent of public schools, and in such case the tuition of said youth, not to exceed forty-five dollars annually for any one youth, shall be paid by the town in which he resides as aforesaid, and said tuition so paid, shall be made a part of the high school

fund of the town receiving the same; and towns shall raise annually, as other school moneys are raised, a sum sufficient to pay such tuition charges; provided, however, that no youth shall be entitled to free tuition under the provisions of this section unless he shall have satisfactorily passed an examination in common school branches, said examination having been given under the direction of the superintendent of schools of the town wherein such youth resides, on papers procured from the state superintendent of public schools, or unless such youth shall have satisfactorily completed a standard common school course of study which has been approved by the state superintendent of public schools; except that any youth who has satisfactorily completed the course of a B class or junior high school, as provided by section seventy-three, shall be entitled to this free tuition, as hereinbefore provided for the completion of the four years of a standard secondary course without the examination herein prescribed; provided, further, that such free tuition privilege shall continue only so long as said youth shall maintain a satisfactory standard of deportment and scholarship."

Candidates for admission to advanced studies must give satisfactory evidence that they are proficient in the subjects previously pursued by the class they wish to enter.

A few students are admitted to pursue special courses, selecting such studies as they desire, provided they are, in the judgment of the Principal, able to pursue these courses with advantage to themselves and credit to the school.

COURSES OF STUDY

Four courses of study are offered: A College Preparatory Course of four years; a Latin-Scientific Course of four years; an English Course of four years; a Training Course of four years.

The College Preparatory Course fulfils the requirements for admission to college, and is designed to meet the needs of those who plan to pursue such courses in college as lead to the degree of A. B.

The Latin-Scientific Course is arranged to give a thorough preparation for technical schools, and for courses in college which lead to the degree of B. S.

The English Course gives a thorough training in English, Science and History, and is designed especially for those students who do not contemplate pursuing courses in higher institutions of learning.

The Training Course is planned especially for those who have the teaching profession in view and includes, not only the regular high school courses in English, Science and History, but also courses in School Management, Methods of Teaching, History of Education and Psychology.

Inasmuch as the tendency among colleges is to offer prospective students greater latitude in the subjects which they present for entrance to college it is the intention to give students as free a choice in selection of courses as is consistent with systematic arrangement of work. The courses laid down in the catalogue are to be regarded more as a guide to the kind and amount of work, than as unalterable requirements.

The selection of courses is always subject to the approval of parents and the Principal. After courses have been selected, students will not be allowed to make changes until permission has been granted by the Principal.





"Aquila" Board

SYNOPSIS OF COURSES

FIRST YEAR

CLASSICAL	LATIN-SCIENTIFIC	ENGLISH-SCIENTIFIC	TRAINING
English Bible	4 1	English Bible	4 1
Latin	5	General Science	5
Algebra	5	Algebra	5
Ancient History	5	Ancient History	5

SECOND YEAR

English Bible	4 1	English Bible	4 1
Latin	5	Business Arithmetic } Bookkeeping } 5	Business Arithmetic } Bookkeeping } 5
French	5	Plane Geometry	5
Plane Geometry	5	Biology	5
		Botany	5
		Algebra	5
Algebra	5	French	5

Electives in bold type The Brace indicates a year's work.

SYNOPSIS OF COURSES THIRD YEAR

English	5	English	5	English	5	English	5
Latin	5	Physics	5	Physics	5	Physics	5
French	5	French	5	English History	5	English History	5
Physics	5			Psychology		Psychology	
American History	5	American History	5	Civics		School Management	
Advanced Algebra	5	Advanced Algebra	5	American History	5	and Law	
Spanish	5	Spanish	5	Advanced Algebra	5	Observation	
General Science	5	General Science	5	Spanish	5	History of	
German	5	German	5	German	5	Education	

FOURTH YEAR

English & Literature	5	English & Literature	5	English & Literature	5
Latin	5	Chemistry	5	Chemistry	5
Algebra & Geometry	5	Algebra & Geometry	5	American History	5
Review	5	Review	5	Civics	5
Chemistry	5			Methods & Review	5
French	5	French	5	Practice &	5
Spanish	5	Spanish	5	Observation	5
German	5	German	5	Work (3 weeks)	5

Electives in bold type The brace indicates a year's work.

COURSES BY DEPARTMENTS**ENGLISH**

President Benjamin Ide Wheeler of the University of California said: "The greatest possession a boy or girl can have is the English language: to be able to stand on his own two legs and say things."

That English is the most important subject in the curriculum is emphasized by its requirement throughout the four years of each course. The aim of this department is to develop the power to think clearly, to express thought in good English, oral and written, and to know and appreciate the products of the best minds.

English 1 (Five Periods) The Bible, Brooks' English Composition Book One, Spelling, Punctuation, Letter-Writing, Compositions, Short Stories, Scott's Lady of the Lake, Irving's Essays from Sketch Book, Selections from American Authors.

English 11 (Five Periods) The Bible, Brooks' English Composition Book One, Spelling, Memorizing Poetry, Short Stories, Lowell's Vision of Sir Launfal, Shakespeare's Merchant of Venice, Burrough's Selected Essays.

English III (Five Periods) Brooks' English Composition Book One, Expository Writing, Impromptu Speaking, Debating, Short Stories, Shakespeare's Julius Ceasar, Tennyson's Selected Idylls of the King, Washington's Farewell Address, Webster's Bunker Hill Monument, Lincoln's Address at Gettysburg.

English IV (Five Periods) Brooks' English Composition Book Two, Review of Grammar and

Rhetoric, Theme Writing, Debating, Burke's Conciliation with the Colonies, Chaucer's Prologue to Canterbury Tales, Shakespeare's King Lear, Goldsmith's Deserterd Village, Tennyson's Lyrics, English Essays, Long's English and American Literature.

LATIN

Latin I. Collar and Daniell: First Year Latin. Daily, one year.

Latin II. Caesar: Gallic Wars, Books I-IV. D'Ooge: Composition, Part I. Bennett: Latin grammar. Daily, one year.

Latin III. Cicero: Orations against Catiline, Oration for Archias, Manilian Law. Ovid: Metamorphoses. D'Ooge: Composition, Part II. Bennett: Latin grammar. Daily, one year.

Latin IV. Vergil: Aeneid, Books I-IV. Composition. Bennett: Latin grammar. Daily one year.

FRENCH

The aim of the French courses is to give the student a clear knowledge of the spoken as well as of the written language. Much emphasis is placed upon accurate pronunciation and ability to understand spoken French.

French I Rudiments of grammar, composition, translation, careful drill on pronunciation. Chardenal's Complete French Course. Talbot; Le Français et Sa Patrie. Montvert; La Belle France.

French II Review and Advance grammar including irregular verbs, translation, drill on idioms, writing of abstracts, conversation, dictation, sight reading. Chardenal's Complete French Course. Labiche-Martin; Voyage de M. Perrichon. Halevy;

L'Abbe Constantin. Bruno; La Tour de La France.

French III Review grammar, writing of abstracts, translation, composition, conversation dictation and sight reading. Chardenel's Complete French Course. Merimee; Colomba. Dumas; La Tulipe Noire. Hugo; La Chute. Maupassant; Dix Contes.

GERMAN

German I. Bacon; Elementary German. Bacon Im Vaterland. Storm; Immense. Daily, one year.

German II. Goethe; Hermann und Dorothea. Von Hillern; Hoher als die Kirche. Schokke; Der Zerbrochene Krug. Baumbach; Der Schwiegersohn. Grammar, Composition and oral work. Daily one year.

SPANISH

Spanish I Wilkins'; First Spanish Book. Bromhall; Spoken Spanish. Tamayo; Lo Positivo. Pronunciation Drill and Dictation. Daily, one year.

Spanish II Espinoza and Allen; Elementary Spanish Grammar. Alarcon; El Capitan Veneno. Henry; Easy Spanish Plays. Sparkman; Industrial Spanish. Galdos; Dona Perfecta. Cool; Spanish Composition. Daily, one year.

MATHEMATICS

I Arithmetic. Daily. One year required of all students in the Preparatory Course and elective for specials and all others who desire a thorough knowledge of the fundamental principles of Arithmetic and their application. Wentworth: Practical Arithmetic.

II Algebra. This course includes the funda-

mental operations, factoring, highest common factor, lowest common multiple, fractions, simple equations, simultaneous equations, involution, evolution, theory of exponents, radicals, as far as quadratics. Wentworth: New School Algebra.

III Plane Geometry. This course includes the fundamental principles and those propositions and constructions involving the application of these principles. Much emphasis is placed on simple and practical originals. Wentworth and Smith: Plane Geometry.

IV Algebra & Geometry Review. Algebra the first Semester and Geometry the second. A review of the first year algebra is rapidly completed and a study of quadratics, surds, curves, binomial theorem, progressions and logarithms accomplished. The second semester, a rigid review of geometry is required and the five books completed, including individual and classroom work on originals as they occur. Wentworth: New School Algebra. Wentworth & Smith: Plane Geometry.

V Business Arithmetic and Book-keeping. Daily. One Year. A year's work in the theory and practice of Book-keeping, combined with the processes in Arithmetic which are essential to Book-keeping is required of students in the English and Training courses. Van Tuyl: Practical Business Arithmetic. Miner and Elwell: Principles of Book-keeping, first course.

VI Courses in Advanced Algebra, Solid Geometry and Plane Trigonometry are offered when there is sufficient demand from those qualified to take them.

SCIENCES

I. General Science. The fundamental principles of physics, chemistry, biology, and geology are taught in this course. Lectures, notebook work, and Laboratory. Snyder; Everyday Science.

II. Botany. Lectures, Text-book work, and field research.

III. Biology. A course in elementary biology directed toward civic betterment. Hunter: A Civic Biology.

IV. Physics. Daily One Year. Study of natural phenomena, heat, electricity, sound and light. Milliken & Gale: A first course in Physics, Revised. Laboratory Physics. Four periods a week. One Year. Milliken & Gale: Laboratory Physics.

V Chemistry. Daily. A systematic study of the most important elementary substances and inorganic compounds: Scheme of the chemical elements. Applications of Chemistry in arts: Qualitative Analysis, Lectures and Laboratory work. Newell: Descriptive Chemistry. Part I. Laboratory Chemistry. Four periods a week. Newell: Laboratory Manual Part II.

Psychology. Daily. Second half year. The object of this course is to present the science of Psychology in a simple, clear, and concise manner, yet make its scope sufficiently wide to include all the proper mental phenomena, and give the student a general knowledge of cause of human conduct. Philips: Elementary Psychology.

HISTORY

I. Ancient History. This course includes the history of Greece from earliest times to the death of



Girls' Basketball Team

Alexander and division of his empire, and the history of Rome from its earliest beginnings to the Accession of Charlemange. Webster's Ancient History; Newton and Treat's Outlines for Review of Roman and Greek History. Daily, one year.

II. English History. This course considers the important facts of English History from its earliest stages to the present day. Cheyney's Short History of England. McKinley's Outline Atlases. Daily first half year.

III. American History. This course aims to present the important facts of American History from the discovery of America to the present day. Muzey's American History. Daily, first half year.

CIVICS. This course is a study of the principles of civil government with due attention to town, county, state and national governments. Garner's Government in the United States. Hughes: Community Civics.

PEDAGOGY

The purpose of this course in Pedagogy is to train prospective teachers for their professional labors.

I. Methods. This course includes review of common school subjects, and methods of teaching these branches. Each student has three weeks teaching and observation in the public schools of Houlton. Lincoln's Everyday Pedagogy; McFee's: The Teacher, The School, The Community; daily, one year.

II. School Management. The work in School Management includes discussions (1) of the best methods of organizing a school, (2) ultimate ends to be attained in school government, qualifications

of the teacher, and methods of discipline, (3) proper school incentives, and (4) moral training. White's School Management.

III. School Law. Special attention is given to powers and duties of school officers, raising and distribution of school money, compulsory education and duties and qualifications of teachers. School Management and School Law, daily; first half year.

IV. History of Education. It is the purpose of this course to investigate the present educational problems in the light of their historical development and present the most important events in the history of education so that the character of its evolution may be understood. During the last part of the course special attention is given to the educational system of the United States, and a comparison of this system with those of Germany, France and England. Seeley's History of Education; daily; second half year.

MUSIC

The music department of Ricker is under the direction of a highly accomplished musician of wide experience. Prof. J. Hollis Lindsay gives thorough and efficient instruction in piano and harmony to pupils of all grades.

GENERAL INFORMATION

PURPOSE

Ricker Classical Institute is distinctly a Christian school. Although its standards of mental attainment are high, yet its purpose is not solely to prepare young men and women for technical schools and colleges, but to inculcate in them such ideals of Christian character and conduct as will make them desirable citizens.

Believing that a college training is the best preparation for any useful vocation, the instructors use their influence to persuade students of ability to take College Preparatory Courses. The school also aims to meet the needs of young men and women who contemplate entering a scientific school and the needs of those who do not intend to pursue courses in high institutions but desire only a thorough academic training, and of those who have the teaching profession in view.

BUILDINGS

WORDING HALL, the gift of Mrs. Katherine L. Wording of Grand Forks, North Dakota, is a stately building constructed of brick. It is commodious and convenient, and furnished with modern appliances. Beautiful pictures, busts and bas-reliefs, the gifts of students and friends, adorn the walls of the corridors and study rooms.

During the summer of 1916 this building was thor-

oroughly renovated, and improvements were made that have placed Wording Hall on a par with any building of a similar school in the state.

THE DORMITORY, only a few steps from Wording Hall, is a comfortable home for students. The building contains, besides the students' and teachers' rooms, the kitchen, dining room, girls' laundry and apartments for the use of the matron. It is also supplied with convenient bath rooms and recently an additional shower bath has been put in for the boys. The rooms are heated by steam, lighted by electricity and amply provided with fire escapes.

The boys are under the immediate care and direction of the sub-master and men teachers, who reside with them. The preceptress, matron, and lady teachers, who live on intimate terms with the girls, have careful supervision over their welfare. Effort is made to give each pupil the kind of oversight he has at home.

The students' rooms are comfortable and pleasant. They are furnished with beds, mattress, pillows, study table, chairs and chiffonier. Sheets, pillow cases, bed-spreads, blankets, towels and napkins must be brought by students.

Parents can send children to the dormitory with full assurance that they will be in sanitary, comfortable and up-to-date surroundings.

APPARATUS

The equipment in Science compares favorably with that of any secondary school in the State. The chemical laboratory is well supplied with chemicals

and arranged so that students may do individual work under the direction of the teacher.

The physical apparatus is up-to-date and new material is added from year to year.

LIBRARY

The library contains over twenty-three hundred volumes, a large number of which are the gifts of graduates and friends of the school, and it is open every day under the direction of the librarian. The students are given free access to the books and magazines and are encouraged to cultivate the reading habit.

In all departments the classes are given definite assignment of topics for investigation and research for the purpose of broadening their knowledge of science, literature and history.

The school library is supplemented by the Cary Public Library of Houlton, excellently equipped and under wise and generous management.

READING ROOM

The reading room adjoins the library and is a valuable part of the equipment of the school. Here are found the local, daily, school and college publications, also a reference library.

This room is well lighted and provided with chairs and tables for those who desire to read or take notes.

PHYSICAL EXERCISE

Throughout the entire school year students are advised to spend as much of the recreation period as possible in the open air. The grounds offer good facilities for football, baseball, tennis, and other forms of out-door athletics. During the winter the

large hall on the second floor of the school building is used for gymnasium purposes where the boys and girls engage in basket-ball and other in-door activities.

All athletic activities are under the direction of the Executive Committee of the Athletic Association which is composed of alumni, teachers, and students. It is the aim of the Association to foster all forms of athletics which will develop stronger bodies engender a manly spirit, and help students to do better mental work.

RELIGIOUS PRIVILEGES

There are brief devotional exercises each morning at the opening of the school. The Y. M. C. A. and Y. W. C. A. have regular weekly meetings. These meetings are largely attended and are a source of inspiration and profit to students who enter heartily into the plans for making them interesting and helpful. Once a month these associations hold union meetings which are addressed by the pastors of the local churches, and other prominent men and women.

All the non-resident students are required to attend the Sunday morning service of the church of their choice.

SCHOOL DISCIPLINE

Students are particularly required to be present at the opening of each term and to attend punctually all regular exercises of the school. All absences from classes count as zero unless the work is made up. Only those who present satisfactory reasons for

their absence are allowed to make up the work missed.

It is understood that all students boarding in town, whether in the Dormitory or outside, are here for the purpose of study and are at all times under the authority of the Principal. **They are required to observe regular study hours in their own rooms every evening except Friday and Sunday.** Any student who leaves town without the permission of the Principal lays himself liable to suspension.

All non-residents are required to room at the Dormitory unless special permission to room elsewhere is given by the Principal. The best results from students when away from home can be obtained only when their hours of study are properly supervised. Such supervision and care can be secured only in the Dormitory.

Boys and girls are not allowed to room at the same house.

Frequenting places of questionable character at any time is strictly forbidden. No student is permitted to join any organization or attend any place of amusement which will take his interest from school work.

When it is evident that a student has no proper appreciation of his opportunities and is harming the school rather than receiving benefit from it, he is not allowed to remain.

Boys who are unable or unwilling to abstain from the use of tobacco are requested not to apply for admission to the school.

That the object for which the school was founded

may be accomplished the hearty co-operation of the parents of all students is earnestly requested.

PUBLIC EXHIBITIONS

Exhibitions in public speaking are given by each of the three lower classes during the school year. In these exercises the members of the Junior Class are required to present original essays.

The graduating exercises take place on the last Wednesday of the spring term. Original essays are required from all students receiving diplomas. From the essays presented, the best are chosen to be delivered Commencement Day.

EXAMINATIONS

Examinations are given in all subjects at the middle and end of each term. Written reviews are required at the discretion of the teachers. No student is excused from these examinations except for the best reasons, and all thus excused are required to pass examinations before continuing in the course of study or receiving the diploma of the school.

MARKING AND PROMOTION

In determining a student's rank, the combined marks of daily recitations, written work, note-books, and reviews count as two-thirds and the examinations one third of the total rank for the term.

An average of seventy per cent is required as a passing rank. Below seventy-five per cent is considered unsatisfactory. Promotion from year to year is refused to students who fail to maintain an average rank of seventy per cent for the year in two courses.

HONOR LIST

At the end of each half-term the Honor List is published containing the names of all students who have attained a rank of unusual excellence in their work. There are two grades: Distinction and Honor. Under the first title are grouped the names of those who have maintained an average rank of over ninety per cent in all courses. Those who have maintained a rank of at least ninety per cent in all courses but one and not lower than eighty per cent. in that one, are listed under the second title.

GRADUATION

Young men and women who have completed any four years course and have passed satisfactory examinations receive the diploma of the Institute certifying to these facts. In case the student's deportment has not been satisfactory, or an average rank of at least seventy per cent in all courses has not been obtained, the diploma is not given.

In recognition of high grade of scholarship maintained throughout the four-years' course, the names of students who have attained an average rank of ninety per cent or above, are published in the Honor List on the Commencement program. **In making up this average, deportment is counted as a study.**

No diploma is granted to anyone who has not completed one entire years' study in the school.

A charge of \$1.00 is made to cover the cost of diploma and lettering.

ADMISSION TO COLLEGE

Ricker Classical Institute has been approved by the New England College Entrance Certificate

Board. Graduates are admitted on certificate of the Principal to the following institutions represented on the Board: Amherst College, Bates College, Boston University, Bowdoin College, Brown University, Colby College, Massachusetts Agricultural College, Middlebury College, Tufts College, Wesleyan University, Williams College.

Such certificates are granted only to students who have maintained an exceptionally high grade of scholarship at Ricker, and who, in the judgment of the Principal, are of such character and ability that they can be depended upon to continue to do high grade work in the college to which they have been certified.

EXPENSES

Because of present high prices and generally unsettled markets, it is not possible to make a definite statement about the price of board. Students can rest assured, however, that it will be within as reasonable limits as possible.

Tuition: Fall term, \$15.00; Winter term, \$15.00; Spring term, \$15.00.

Rooms furnished with steam and

electric lights, per week.....\$1.00 to \$1.50

Table board, per week for 1919-1920.....\$4.25

Incidental fee, per term.....\$2.00

Laboratory fee:

Chemistry, per term\$1.00

Physics, per term\$1.00

Piano, per quarter\$10.00

Pipe Organ, per quarter\$15.00

Rent of piano, one period every day, per term..\$1.00

One-half of the Incidental Fee is devoted to the

support of athletics. The student, in consideration of this, is given a season ticket to all home games.

CHIEF ITEMS OF EXPENSE FOR THE YEAR

Tuition	\$45.00
Rooms rent, 38 weeks at \$1.00.....	\$38.00
Table board, per week for 1919-1920.....	\$4.25
Incidentals	\$7.00

The tuition is payable in advance by the half term.

Any person present during any part of the first or second half of the term is charged for the full half term.

Rooms are **rented for the half term** and no rebates are given for absence.

Damage to room or furniture is charged to occupants.

In case of damage to property where it cannot be ascertained who is responsible, the cost is assessed on all concerned.

Bills must be paid promptly and are due when presented.

A diploma will not be granted to a student whose school bills are not fully paid.

SCHOLARSHIPS

The late Hon. Chester W. Kingsley of Cambridge, Mass., has given \$500 to found a scholarship in Ricker Classical Institute. The income of this scholarship is to be devoted, so far as may be, "to assist poor young men who are seeking an education for the purpose of becoming Baptist ministers."

From the estate of Newell T. Dutton, D. D., \$300 has been received, the income of which is to be used

to aid worthy students at Ricker, preference being given to those pursuing the College Preparatory Course.

COLBY PRIZE SCHOLARSHIP

Colby College offers a special prize of \$100 to the young man, and a similar prize to the young woman who graduates with the highest rank in each class. The \$100 is paid to the student during his first year at Colby.

PRIZES

Prizes of valuable books are given at each of the three Speaking Contests, first and second prizes for both boys and girls.

GIFTS

During the present school year a hundred dollar Liberty Bond has been added to his previous gifts of like nature by Mr. C. E. Dunn.

The school is also indebted to the Houlton Woman's Club for the prizes given at the Sophomore Speaking Contest.

SPEAKERS AT RICKER

Among those who have spoken at Ricker this year are the following: Pres. A. J. Roberts of Colby, Dr. Allyn K. Foster of New York, Chaplain A. J. Croft, Sec. Geo. H. Hamlin of Lewiston, Mr. Frank Peabody, Dr. Mitchell, Hon. Charles P. Barnes, all of Houlton, Miss Mabel Rich, Camden, N. J., Miss Gwendolyn Frasier of Halifax, N. S., Mrs. Ruth N. Thompson of Portland and Miss Belle Hawes Smith.

NEEDS

Ricker's needs are definite and real. An ade-

quate endowment fund, a new dormitory which, with the present one, would house all the out-of-town students on the campus, a gymnasium with modern equipments, a central heating plant, courses in domestic science, manual training, and agriculture are among the things which are needed to increase the Institution's usefulness. The prospects for a substantial increase in endowment and equipment from the efforts of the Baptist New World Movement are good.



SCHOOL ORGANIZATIONS

ALUMNI ASSOCIATION

President James Jackins, '15
Vice-President Marion Buzzell, '13
Secretary-Treasurer Katherine Wingate, '12

Y. W. C. A.

President Mabel A. Anderson, '21
Vice-President Beatrice Hedman, '22
Secretary Myra Hutchinson, '22
Treasurer Dorothy Folsom, '21

Y. M. C. A.

President Oscar Benn, '21
Secretary Wilfred Hannan, '22
Treasurer Wendell Grant, '22

PHILOMUSIAN SOCIETY

President Philip Hannan
Vice-President Thelma Adams
Secretary L. Anderson
Treasurer Byron Ivey
Executive Committee: Donald Mills, Mabel A. Anderson, Miss Whitney.

ATHLETIC ASSOCIATION

President John A. Barnes, '20
Vice-President Floyd Royal, '21
Secretary Moses S. Ranney, '20
Treasurer Gertrude Willey, '
Executive Committee: Philip J. Hannan, '20; Dorothy Folsom, '21; Austin H. Jones, '22; Albert Reed, '23.

BASKETBALL

Captain Carl Logie, '21
Manager Floyd Royal, '21

BASEBALL

Captain Fremont Hunter, '20
Manager John A. Barnes, '20

GIRLS' BASKETBALL

Captain	Dorothy Folsom, '21
Manager	Leontine Anderson, '21

BOYS' TENNIS

Captain	Oscar Benn, '21
Manager	Frank Adams, '21

GIRLS' TENNIS

Captain	Leontine Anderson, '21
Manager	Kate K. Kinney, '22

CLASS OFFICERS
SENIOR CLASS

President	John A. Barnes
Vice-President	Clarissa Lewin
Secretary	Fremont Hunter
Treasurer	Vera Scott

JUNIOR CLASS

President	Floyd Royal
Vice-President	Thelma Adams
Secretary	Mildred Pond
Treasurer	Clifton Adams

SOPHOMORE CLASS

President	Clarence Passmore
Vice-President	Doris Hare
Secretary	Lois Hall
Treasurer	George Barnes

FRESHMEN CLASS

President	Lloyd Currier
Vice-President	Faye Logie
Secretary	Lena Mann
Treasurer	Arthur Cordiner

THE AQUILO BOARD

Editor-in-chief	John A. Barnes, '20
Asst. Editor-in-chief	Philip J. Hannan, '20
Literary Editors	Mildred F. Brown, '20
	Katrina I. Hedman, '20

News Editor	Harriett H. Maxell, '20
Odds and Ends Editors	Thelma E. Adams, '21
	Petrea Fitzpatrick, '21
Alumni Editors	Vera Scott, '20
	, Dorothy Folsom, '21
Athletic Editor	Moses S. Ranney, '20
Girls' Athletic Editor	Leona Dumont, '20
Exchange Editors	Mildred Pond, '21
	Kate Kinney, '22
Faculty Advisor	Hazel Whitney, '14
Business Manage	Roy E. Pond, '20
Asst. Business Manage	Wilbert B. Berry, '22





Football Team 1919

SEVENTY-FIRST ANNUAL COMMENCEMENT

Class of 1919

Program

Music

Prayer

Salutatory	Gertrude Claire Fletcher
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Militarism vs. Democracy	Floyd Thomas McIntire
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The Redemption of the Holy Land	Dorothy Alma Weed
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Music

America's Part in the War	Claire Ellsworth Wood
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American Heroes of the Air	Doris Marion Pollard
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Class Poem	Bertha 'Mae Hand
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Class History	Feneda Betty Hawksley
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Music

Class Prophecy	Beatrice Evangeline Getchell
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Address to Undergraduates	Perry Allen Jones
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Valedictory	Mary Aileen Watson
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Music

Conferring of Diplomas

Singing of Class Ode

Benediction

Bryson's Orchestra

SEVENTY FIRST ANNUAL COMMENCEMENT

Program

The Salvation Army	Louise Mae Adams
General Foch	Lydia May Campbell
New Positions for the Returning Soldier,	Veronica Rose Haggerty
Dogs in the Present War	Ethel Harmon
Over There with Pershing	Mildred Kathleen Henderson
League of Nations	Maurice Lowell Hussey
The Trans-Atlantic Flight	Paul Jackins
Jan Ignace Paderewski	Maryon Ellsworth Lougee
Merchant Marine	Esther Mable Norbeck
The Flight Across the Atlantic	Arnold Parker Ross
Surrender of the German Fleet	Millie Etta Scott
Our Flying Men	Gertrude Augusta Sewell
Patriotic Songs since the War	Grace Rackliffe Todd
The Red Cross	Helen Murray Victory
Two Famous American Songs	Eleanor Wilkins
The above parts excused.	

FOUR YEAR HONORS, 1919

Mary Aileen Watson
Gertrude Claire Fletcher
Doris Marion Pollard
Bertha Mae Hand
Dorothy Alma Weed
Lydia May Campbell
Perry Allen Jones

SEVENTY-SECOND ANNUAL COMMENCEMENT

CLASS HONORS 1920

Valedictory	Philip Hannan
Salutatory	Katrina Hedman
History	Harriet Maxell
Presentation of Gifts	Vera Scott
Ode	Marguerite Melvin
Prophecy	Clarissa Lewin
Poem	Moses Ranney
Address to Undergraduates	Donald Mills
Class Will	Leona Dumont
Chaplain	Roy Pond

AWARD OF PRIZES FOR 1919-1920

Junior Prize for Excellence in Composition and Declamation June, 1919

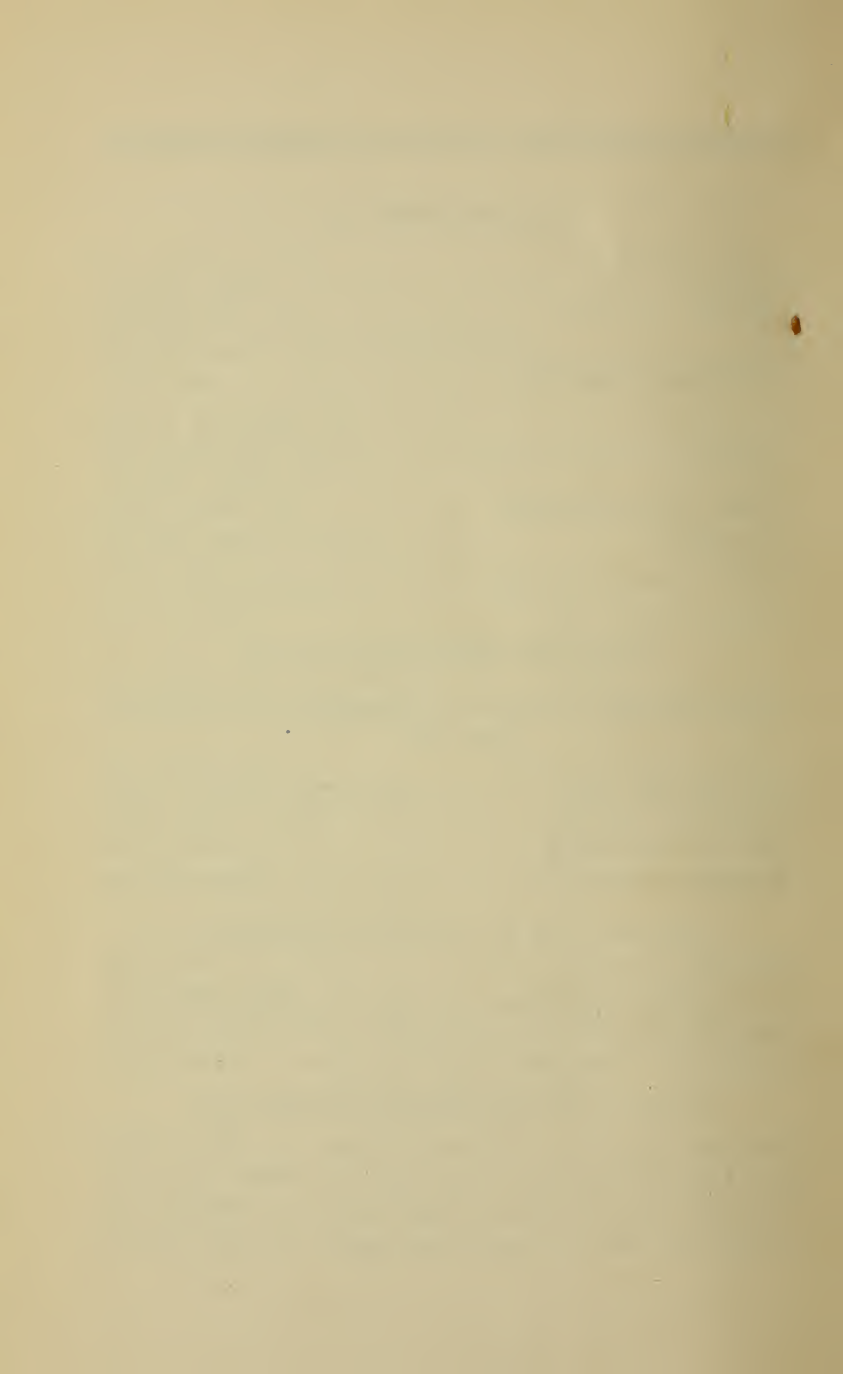
First Prize for girls to	Clarissa Lewin
Second prize for girls to	Mary Hand
First prize for boys to	Roy Pond
Second prize for boys to	Philip Hannan

Sophomore Prize for excellence in Declamation

First prize for girls to	Lois Hall
Second prize for girls to	Myra Hutchinson
First prize for boys to	George Barnes
Second prize for boys to	Austin Jones

Freshmen Prize for Excellence in Declamation

First prize for girls to	Effie Crosby
Second prize for girls to	Gladys Henderson
First prize for boys to	George Quint
Second prize for boys to	Ellis Perrigo



UNIVERSITY OF ILLINOIS-URBANA



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